

## **OBE Implementation Process - 20 Big Steps**

Implementation of Outcome-Based Learning Framework requires a strategic approach and meticulous planning. The following section not only provides a foundational understanding but also introduces the carefully curated 20 pivotal steps crafted by our experts. These steps are designed to guide us seamlessly through the process, ensuring a successful adoption of the Outcome-Based Education model in our educational institution.

1. Establish Mission statements, Program Educational Objectives
2. Map Mission Statements with Program Educational Objectives (PEOs)
3. Define PLO with Bloom's Taxonomy
4. Map Program Educational Objectives with PLO
5. Define CO (Course Objectives)
6. Define CLO (Course Learning Outcomes) with Bloom's Taxonomy for each Course
7. Map Courses with PLO at suitable levels of Bloom's Taxonomy
8. Map CLO with PLO at suitable levels of Bloom's Taxonomy
9. Map Assessment Pattern with CLO of each course
10. Map Topics with CLOs
11. Define pedagogical tools for course outcomes delivery
12. Preparing session-wise Course Lesson Planner
13. Map Questions with CLOs at Bloom's Taxonomy levels & Assessments
14. Define rubrics with Bloom's Taxonomy and CLO
15. Track students' performance by proposing proper remedial measures
16. Measure students' performance against CLO threshold, course-wise
17. Measure students' performance against the PLO threshold, semester-wise
18. Measure the attainment of each PLO through Direct/Indirect assessments
19. Compare PLO for the last 3 academic years and propose remedial actions
20. Assess the attainment of Program Educational Objectives.